

THE PRINCIPLES FOR BIBLICAL SEPARATION
(Romans 16:17-20) pt3

- To many this doctrine of separation sounds _____, but we need to note that biblical separation is based on the _____ character of _____.
- God Himself is a _____!
- God desires _____ in the lives of His children!
- Anything less than a _____, set apart life, would be _____ for the child of a Holy God!

I. The Peril of False Teaching
II. The Place & Need of Sound Doctrine
III. Some Principles of Biblical Separation

A. The Mandate To Avoid False Teaching (16:17)

1. Paul's *appeal*... "*Now I urge you brethren...*"
2. His *mandate* for biblical separation required that they "*mark & avoid*" false teachers
3. The *reason* for this is that false teachers cause "*divisions & offenses*" within the body of Christ.
4. The *issue* for biblical separation was that their doctrine was *contrary to the doctrine they should have learned* from Paul.
5. The *application* concerning biblical separation is directed toward all believers in Christ ... as Paul speaks here to the "*brethren...*".

B. Reasons for Ecclesiastical Separation

1. When the message of false teachers _____ whole churches and what is being taught is _____ to sound doctrine, we need to _____ from them!

2. When false teaching causes _____ with in a body of believers there is the need to _____ & _____ them!

- What indicates this attitude in false teachers?

1) False teachers _____ our Lord Jesus Christ

2) False teachers serve their own _____

3) False teachers are a _____ to believers!

- So what does this say to those who want & cherish the truth of God's word?

- What are the *methods* false teachers use?

1) They use _____ words

2) They use _____ speech

3) The misleading *effects* of false teaching is designed to _____ the hearts of the simple (the untaught)

- What does this remind us of?

- What does the threat of false teaching mean to us practically here at GGBC?

- What are some of the objections to biblical separation?

1. People say that biblical separation is _____ with God's command to _____!