

SILENCING THE FALSE TEACHERS
(Titus 1:10-16)

II. The Salutation (1:1-4)

III. The Urgent Need On Crete (1:5-16)

E. Set in _____ the things that were _____ or that remained _____ there (1:5a)

F. Appoint _____ who were _____ spiritual _____ in the churches there. (1:5b-9)

G. _____ the _____ teachers there (1:10-14)

3. How were these false teachers on Crete described? (1:10)

c. Generally, they were described as...

1) _____

2) _____

3) _____

4) _____

d. Specifically, it seems they were of the _____.

- What would this teaching include?

- What is it we can bring to God for the salvation He offers in Christ?

4. What _____ be _____ concerning these false teachers? (1:11-14)

c. Their mouths _____! (1:11)

- Why was this desperately needed?

- Because of their *action*.... “they were _____ whole households”

- Because of their *message*.... “they were teaching things they “ _____ ” to have taught.... &
- Because of their *motive*... it was not Christ centered _____, but rather for “ _____ ”!

d. They needed to be _____ (1:13)

- Why was this needed?

- It appears that the testimony about them was _____, thus it needed to be _____!
- That they may be _____ (_____) in the faith
- That they would not _____
- Nor the commandments _____

- There are only two options that we can draw our perspective & belief from: (1 John 4:1-16)

H. Paul’s Evaluation of Them (1:15-16)

4. Their mind & consciences were already _____!

- How can one have a good conscience?

5. They professed to _____ God (as Savior), but in reality & practice they _____ Him!

6. They in fact from God’s perspective were:

- _____ meaning _____
- _____ to the word & work of God
- _____ by their action for any good work

- How does all this apply to you?